



SEG Awards Level 1 Award in Prevent and British Values Awareness

Level 1 Award – 603/6808/1

Qualification Guidance

About Us

At Skills and Education Group Awards we continually invest in high quality qualifications, assessments and services for our chosen sectors. As a UK leading sector specialist we continue to support employers and skills providers to enable individuals to achieve the skills and knowledge needed to raise professional standards across our sectors.

Skills and Education Group Awards has an on-line registration system to help customers register learners on its qualifications, units and exams. In addition it provides features to view exam results, invoices, mark sheets and other information about learners already registered.

The system is accessed via a web browser by connecting to our secure website using a username and password: [Skills and Education Group Online Registration System](#)

Sources of Additional Information

The [Skills and Education Group Awards](#) website provides access to a wide variety of information.

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Specification Code, Date and Issue Number

The specification code is A7530-01

| Version | Date | Details of change |
|---------|---------------|---|
| 1.0 | November 2020 | New qualification guide |
| 1.1 | December 2020 | Update to Certifications and Exemptions |
| 1.2 | January 2021 | Update to Assessments |
| 1.3 | June 2023 | Update to branding |
| 1.4 | January 2026 | Operational and Certificaton end date added |

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This guide should be read in conjunction with the Indicative Content document **version 1.1** which is available on our secure website using the link above

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This is a live document and as such will be updated when required. It is the responsibility of the approved centre to ensure the most up-to-date version of the Qualification Guide is in use. Any amendments will be published on our website and centres are encouraged to check this site regularly.

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Introduction

The SEG Awards Level 1 Award in Prevent and British Values Awareness has been developed to raise awareness of British Values, including beliefs and extremism. This will include highlighting specific legislation and explaining the meaning of British Values. It will provide a basic awareness of how to recognise the signs of people being drawn into terrorism.

This bite sized qualification is a means for individuals to develop additional basic skills in order to aid progression into the workplace.

This qualification has been designed with a flexible approach allowing it to be delivered through our online platform or in a classroom setting.

Pre-requisites

There are no specific entry requirements to study for this qualification.

Qualification Structure and Rules of Combination

Rules of combination: Level 1 Award in Prevent and British Values Awareness

Learners must achieve 1 credit from the mandatory unit.

| Unit | Unit Number | Level | Credit Value | GL |
|--------------------------------------|-------------|-------|--------------|----|
| Mandatory Units | | | | |
| Prevent and British Values Awareness | T/618/5404 | 1 | 1 | 10 |

Assessment

This qualification has been developed to be delivered in a variety of settings. Approved centres will be able to choose from one of three options:

1. Centre devised assessment. Centres will be able to devise their own learning materials and assessments mapped to the learning outcomes and assessment criteria which will be moderated in line with the Skills and Education Group Awards policies.
2. Via eLearning platform. Access to the platform is included in the registration fees and provides the eLearning and assessment in one place which can be accessed on a laptop, tablet or phone. The assessment takes the form of

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questions and activities throughout the learning which is mapped to the learning outcomes and assessment criteria. Learners may be sampled by Skills and Education Group Awards to further ensure quality assurance.

3. Using our exemplar workbook. This workbook is available on the Online Registration System, and can be downloaded or printed for learners to complete. These workbooks meet all learning outcomes and assessment criteria and are internally assessed and externally moderated. Moderation will take place in accordance with Skills and Education Group Awards policies.

In order to successfully achieve this qualification a learner must fully meet all of the learning outcomes and assessment criteria.

Practice Assessment Material

Skills and Education Group Awards confirm that there is no practice assessment material for this qualification.

Teaching Strategies and Learning Activities

Centres should adopt a delivery approach which supports the development of all individuals. The aims and aspirations of all the learners, including those with identified special needs or learning difficulties/disabilities, should be considered and appropriate support mechanisms put in place.

Progression Opportunities

This qualification has been designed to support Study Programmes.

Learners who successfully complete the Level 1 Award may be able to continue in further education and training related to this area of expertise or progress into employment.

Centres should be aware that Reasonable Adjustments which may be permitted for assessment may in some instances limit a learner's progression into the sector. Centres must therefore inform learners of any limits their learning difficulty may impose on future progression, if applicable.

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Tutor/Assessor Requirements

Skills and Education Group Awards require those involved in the assessment process to be suitably experienced and/or qualified. In general terms, this usually means that the Assessor must be knowledgeable of the subject/occupational area to at least the level they are delivering/assessing at.

Those responsible for Internal Quality Assurance (IQA) must be knowledgeable of the subject/occupational area to a suitable level to carry out accurate quality assurance practices and processes.

Language

These specifications and associated assessment materials are in English only.

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Qualification Summary

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|--|--|---|-------|---|-----|--|-----|---|
| Qualification | Level 1 Award in Prevent and British Values Awareness | | | | | | | |
| Qualification Purpose | Prepare for further learning or training and/or skills in a subject area | | | | | | | |
| Age Range | Pre 16 | ✓ | 16-18 | ✓ | 18+ | | 19+ | ✓ |
| Regulation | The above qualifications are regulated by Ofqual | | | | | | | |
| Assessment | <ul style="list-style-type: none"> • Internal and external assessment • Internal and external moderation | | | | | | | |
| Type of Funding Available | See FaLa (Fina a Learning Aim) | | | | | | | |
| Qualification/ Unit Fee | See Skills and Education Group Awards website for current fees and charges | | | | | | | |
| Grading | Pass To achieve a pass, learners must achieve all of the Learning Outcomes and Assessment Criteria in the units completed and as stated in the Rule of Combination (RoC). | | | | | | | |
| Operational Start Date | 15/11/2020 | | | | | | | |
| Review Date | 31/10/2026 | | | | | | | |
| Operational End Date | 31/03/2026 | | | | | | | |
| Certification End Date | 31/03/2027 | | | | | | | |
| Guided Learning Hours | Level 1 Award: 10 hours | | | | | | | |
| Total Qualification Time (TQT) | Level 1 Award: 11 hours | | | | | | | |
| Skills and Education Group Awards Sector | Preparation for Work | | | | | | | |
| Ofqual SSA Setor | 14.2 Preparation for Work | | | | | | | |
| Support from Trade Associations/ Stakeholder Support | | | | | | | | |
| Administering Office | See Skills and Education Group Awards website | | | | | | | |

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Unit Details

L1PBVAU01- Prevent and British Values Awareness

| | |
|---|---|
| Unit Reference | T/618/5404 |
| Level | 1 |
| Credit Value | 1 |
| Guided Learning | 10 hours |
| Unit Summary | In this unit, learners are required to show their understanding of the importance of British values and principles of the Prevent Duty. |
| Learning Outcomes (1 to 5) <i>The Learner will</i> | Assessment Criteria (1.1 to 5.4) <i>The Learner can</i> |
| 1. Understand the meaning of 'democracy' | 1.1 Give a definition of the word 'democracy' 1.2 List three examples of democracy in action in daily life 1.3 Explain how individuals can become involved in the British democratic system |
| 2. Understand the meaning of the 'rule of law' | 2.1 Give a definition of the term 'rule of law' 2.2 List three examples of different laws in the United Kingdom that have an impact on an individual's daily life 2.3 Using the examples in AC2.2 explain how these laws can benefit or interfere with an individual's daily life |
| 3. Understand the meaning of 'individual liberty' | 3.1 Give definition of the term 'individual liberty' 3.2 Explain how 'individual liberty' is seen in daily life > |

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| | 3.3 | Give three examples of laws that support 'individual liberty' |
| 4. Understand the meaning of 'mutual respect and tolerance' | 4.1 | Explain what is meant by 'mutual respect and tolerance' |
| | 4.2 | List three examples of potential individual's differences |
| | 4.3 | Give examples of how respect and tolerance can be shown for those chosen in AC4.2 and how this benefits society |
| 5. Be aware of basic principles of the Prevent Duty | 5.1 | State the purpose of the Prevent Duty |
| | 5.2 | Give an example of extremism |
| | 5.3 | Identify three possible signs which might indicate that an individual is vulnerable to extremism |
| | 5.4 | Give an example of what action can be taken to help vulnerable individuals from being drawn into extremism |

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Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies

Skills and Education Group Awards policy enables learners to avoid duplication of learning and assessment in a number of ways:

- Recognition of Prior Learning (RPL) – a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they already possess and do not need to develop through a course of learning.
- Exemption - Exemption applies to any certificated achievement which is deemed to be of equivalent value to a unit within Skills and Education Group Awards qualification but which does not necessarily share the exact learning outcomes and assessment criteria. It is the assessor's responsibility, in conjunction with the Internal Moderator, to map this previous achievement against the assessment requirements of the Skills and Education Group Awards qualification to be achieved in order to determine its equivalence.
- Any queries about the relevance of any certificated evidence, should be referred in the first instance to your centre's internal moderator and then to Skills and Education Group Awards.
 - It is important to note that there may be restrictions upon a learner's ability to claim exemption or credit transfer which will be dependent upon the currency of the unit/qualification and a learner's existing levels of skill or knowledge.
 - Where past certification only provides evidence that could be considered for exemption of part of a unit, learners must be able to offer additional evidence of previous or recent learning to supplement their evidence of achievement.
- Credit Transfer – Skills and Education Group Awards may attach credit to a qualification, a unit or a component. Credit transfer is the process of using certificated credits achieved in one qualification and transferring that achievement as a valid contribution to the award of another qualification. Units/Components transferred must share the same learning outcomes and assessment criteria along with the same unit number. Assessors must ensure that they review and verify the evidence through sight of:
 - Original certificates OR
 - Copies of certificates that have been signed and dated by the internal moderator confirming the photocopy is a real copy and make these available for scrutiny by the External Moderator.

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- Equivalencies – opportunities to count credits from the unit(s) from other qualifications or from unit(s) submitted by other recognised organisations towards the place of mandatory or optional unit(s) specified in the rule of combination. The unit must have the same credit value or greater than the unit(s) in question and be at the same level or higher.

Skills and Education Group Awards encourages its centres to recognise the previous achievements of learners through Recognition of Prior Learning (RPL), Exemption, Credit Transfer and Equivalencies. Prior achievements may have resulted from past or present employment, previous study or voluntary activities. Centres should provide advice and guidance to the learner on what is appropriate evidence and present that evidence to the external moderator in the usual way.

Further guidance can be found in 'Delivering and Assessing Qualifications' which can be downloaded from the Skills and Education Group Awards website.

Certification

Learners will be certificated for all units and qualifications that are achieved and claimed.

Skills and Education Group Awards' policies and procedures are available on the web site.

Exemptions

This qualification contains no exemptions. For further details see Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies.